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STAGE

Jim Henson's

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SID the Science KID™

Why Can't I Have Cake for Dinner?



Based on the
TV show!

The *Let's-Read-and-Find-Out Science* book series was originated by Dr. Franklyn M. Branley, Astronomer Emeritus and former Chairman of the American Museum-Hayden Planetarium, and was formerly co-edited by him and Dr. Roma Gans, Professor Emeritus of Childhood Education, Teachers College, Columbia University. Text and illustrations for each of the books in the series are checked for accuracy by an expert in the relevant field. For more information about *Let's-Read-and-Find-Out Science* books, write to HarperCollins Children's Books, 10 East 53rd Street, New York, NY 10022, or visit our website at www.letsreadandfindout.com.

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Sid the Science Kid: Why Can't I Have Cake for Dinner?

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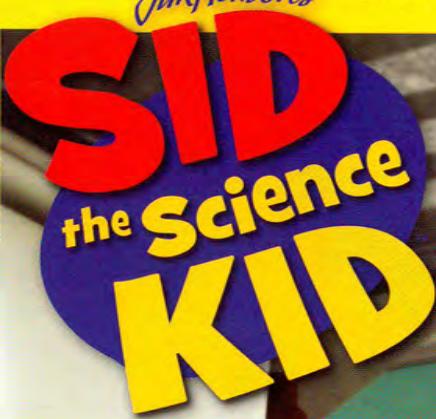
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First Edition



Why Can't I Have Cake for Dinner?

1
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Adapted by Jodi Huelin

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It's a very special day for Sid today. . . .

"Today is my birthday!"

Sid's favorite birthday treat in the whole wide world is . . . cake!

Do you know what Sid would like on his cake?

"An extra-yummy dinosaur made out of frosting."

Cake-a-licious!



Sid has another super idea:

"Why wait until your birthday to have birthday cake? Why not have cake for breakfast, lunch, and dinner? Why don't parents let us eat cake *all* of the time?"

Just then Sid hears his mom.
“Hey, Sid, it’s breakfast time!”
she calls from the kitchen.
“Yippee! It’s time to eat!”



"It's the birthday boy!" says Dad.

Mom and baby Zeke wish Sid a happy birthday.

As Mom sets out a bowl of cereal for Sid, Dad asks a very important question:

"What would you like for your birthday dinner?"

Since it's Sid's special day, he gets to choose.

CAKE?



Sid's answer is as simple
as it is tasty.

"Cake."

Mom and Dad are a bit
confused.

Of course Sid will have
cake, but *after* dinner.

Right?

Mom explains why cake is a sometimes food.

“Cake has a lot of sugar in it,” Mom says.

“How about cupcakes, then?”

“Too much sugar,” Mom says again.

“Little cookies shaped like cake?”

Can you guess the answer?

“Too much sugar,” Mom says once more.



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Sid has a lot to talk about when he arrives at school.
Gabriela, Gerald, and May are waiting on the playground.
“Hey, guys!” Sid asks the question of the day: “What would happen if you ate cake for breakfast, lunch, and dinner?”

"I think your tummy would feel yucky," answers May.

Gabriela explains that Sid isn't the only one who likes cake.

"I once saw a bunch of ants eating cake at a picnic. They liked it, so maybe eating cake all day is a good idea."

Gerald tells how lots of cake makes him feel.

"When I eat lots of cake I run around and around ..."



"AND AROUND, AND AROUND, AND AROUND, AND AROUND, AND AROUND ..."

Look! It's Teacher Susie.

"It's rug time—come on inside!" she sings.



The kids take their seats.

Before they get started on today's lesson, Teacher Susie has a special greeting.

"Happy birthday, Sid!"

Sid's friends wish him a super-duper-schmooper birthday, too.

"Do you have a birthday wish you'd like to share?" Teacher Susie asks.



Sid sure does.

“My wish is to eat cake for breakfast,
lunch, and dinner!”

Teacher Susie agrees that cake tastes
good, but says it’s not for eating every day.





"Nutritious foods have all the things in them you'll need to grow strong and healthy," Teacher Susie explains.

Is it important to feel healthy?

Sid's friends show him what *they* can do when they're feeling strong and healthy.

Gabriela flexes her muscles.

May whirls and twirls around.





Gerald asks what types of food are nutritious.

“That’s a perfect question!” says Teacher Susie.

“Let’s explore that at the Super Fab Lab!” she calls.

The kids all grab their journals and their lunch boxes.

Teacher Susie wheels out a big chart.

“The best way to eat a nutritious meal is to eat a bit from each food group every day.”

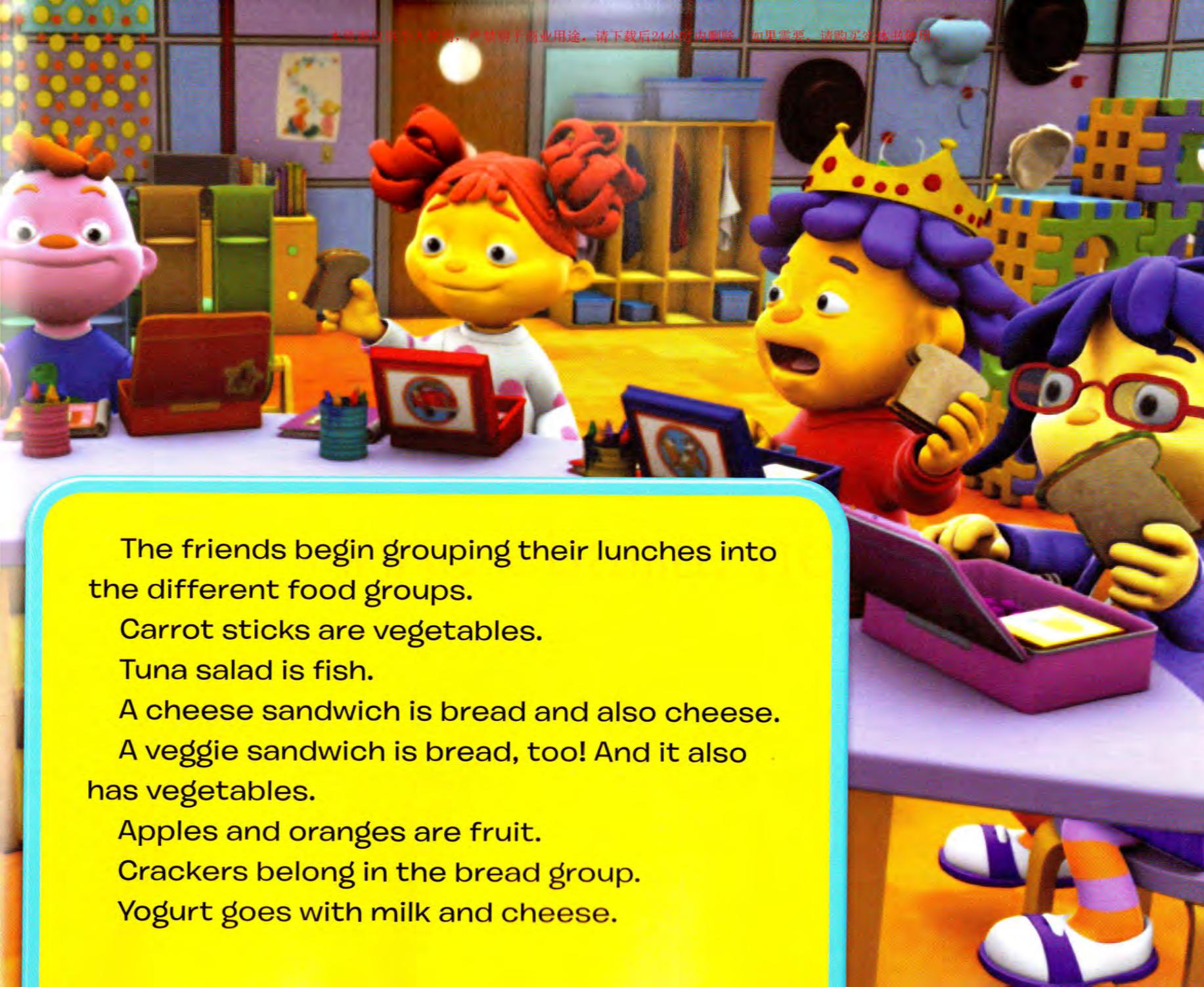


GRAB YOUR JOURNAL, TOO!





Sid notices something very important:
“There’s no cake on that nutritious food chart!”



The friends begin grouping their lunches into the different food groups.

Carrot sticks are vegetables.

Tuna salad is fish.

A cheese sandwich is bread and also cheese.

A veggie sandwich is bread, too! And it also has vegetables.

Apples and oranges are fruit.

Crackers belong in the bread group.

Yogurt goes with milk and cheese.

“Now let's use your journals to draw a nutritious meal,” Teacher Susie says.

Let's see what everyone drew in their journals!



PASTA . . .
MEATBALLS . . .
BROCCOLI . . .
BREAD . . .



SANDWICH, SPINACH,
CELERY, APPLES, CHEESE,
CUCUMBER, TURKEY,
ORANGE, LETTUCE, AND
CHICKEN!

"You can eat a whole
nutritious meal in one
big bite!" Gerald says.
Chomp!



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Now it's time to see what's in Sid's journal.

"I drew my nutritious birthday meal!"



MASHED
POTATOES, PEAS,
MOM'S GUMBO,
CAKE!



Teacher Susie is impressed with each of her scientists.
“You know so much about eating healthy, nutritious foods!”





Sid is sad that he can't eat cake all day, but if he did, his body wouldn't be getting enough nutritious foods. If he eats cake only once in a while, and eats a little bit from each food group every day, he'll have enough energy to run and jump and play!



When Sid gets home he knows *just* what to request for dinner.

“I’d like mashed potatoes, peas, a glass of milk, and some of Mom’s Jumbo Gumbo.”

Hey—those are foods from each food group! He learned about that in school! And Sid got his wish from this morning, too. (But with a nutritious, delicious twist.) A yummy cake with a dinosaur made out of...



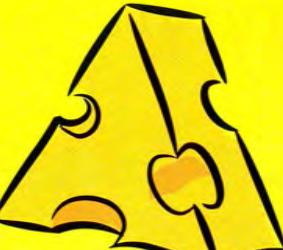
...blueberries!

Teacher Susie showed Sid and his friends the different ways to eat nutritiously. The different foods that you and Sid learned about fit into four “food groups.”

Dairy



MILK



CHEESE

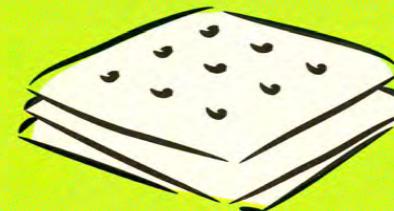


YOGURT

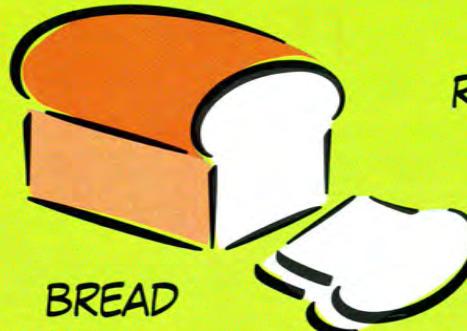


OATMEAL

Grains



CRACKERS



BREAD



RICE

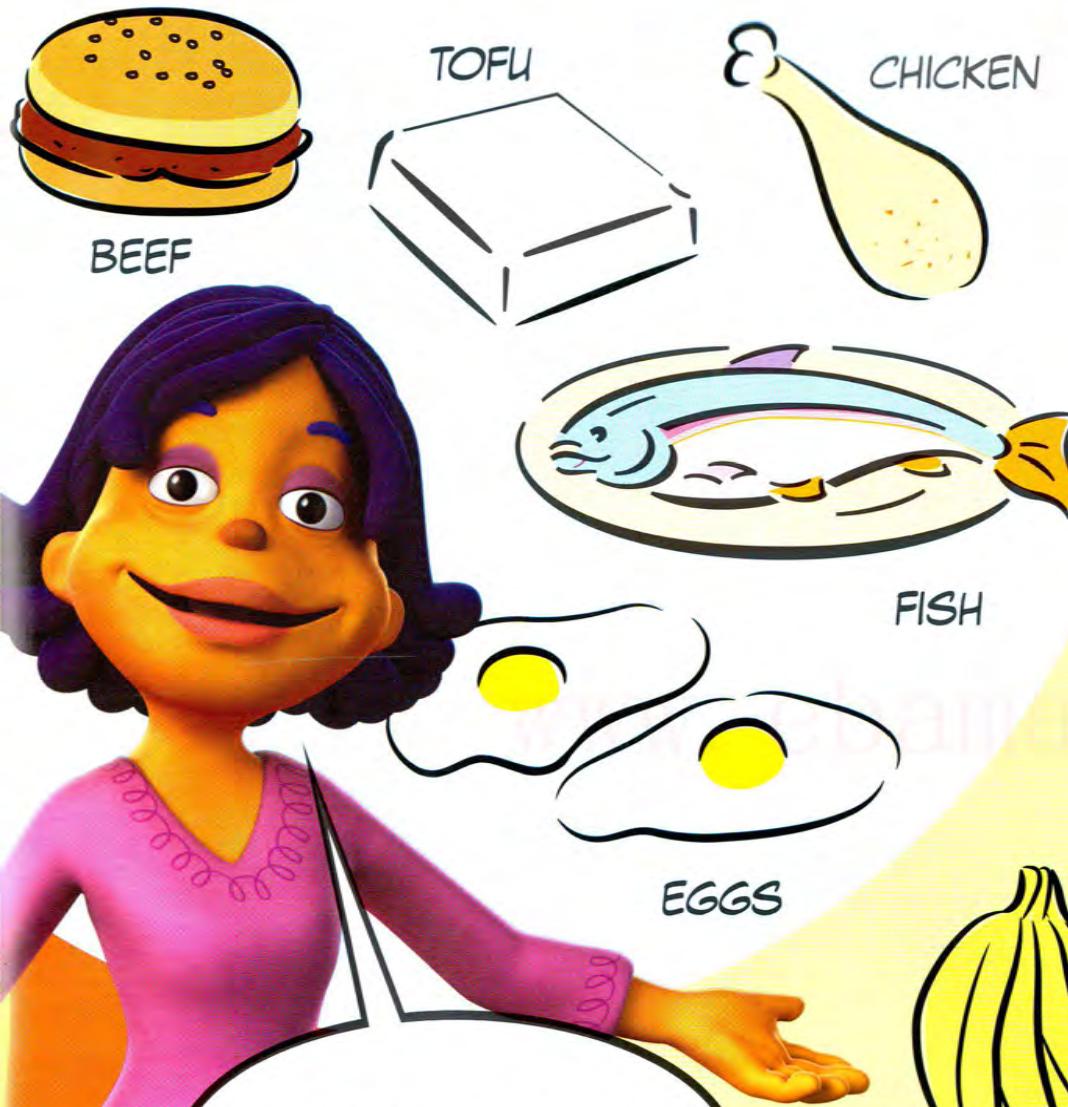


PASTA



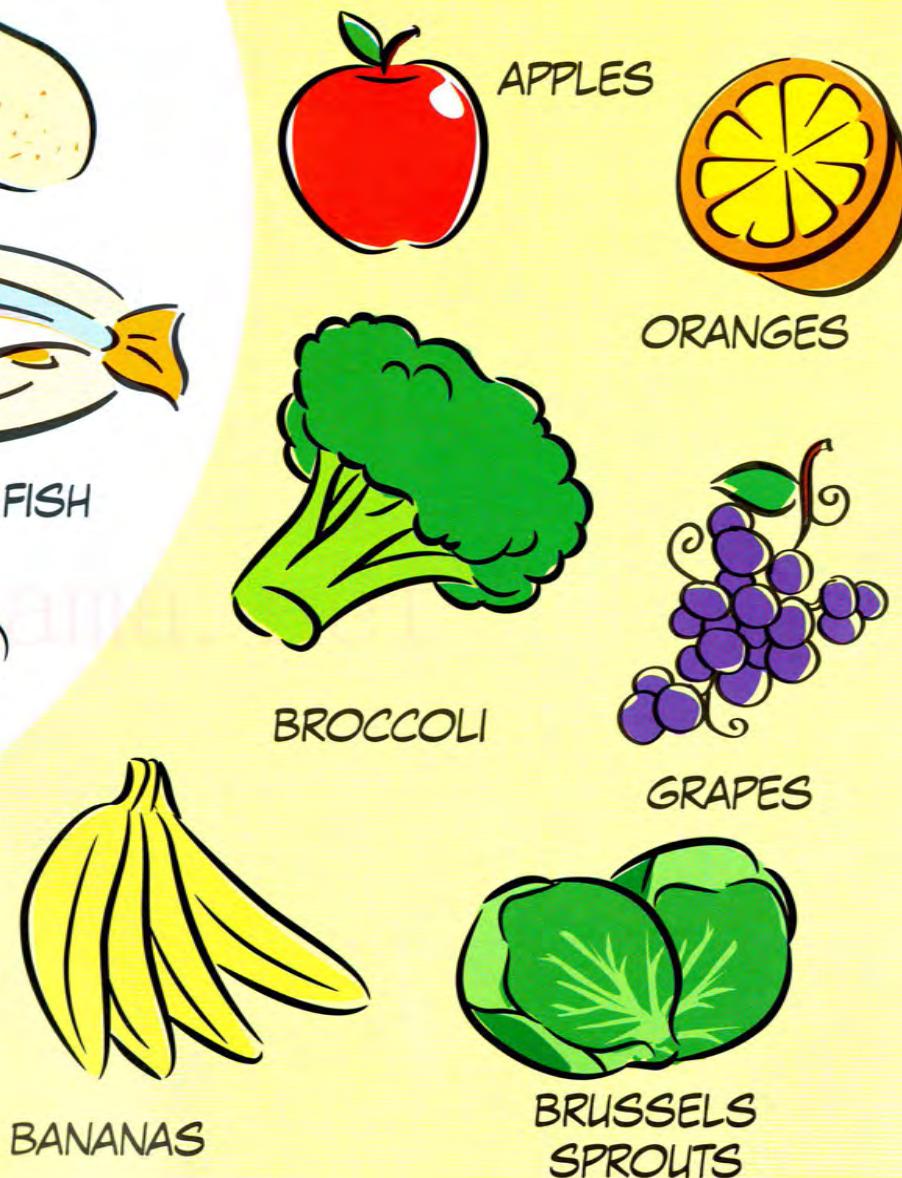
Proteins

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EATING NUTRITIOUSLY
IS SO EASY!

Fruits & Vegetables



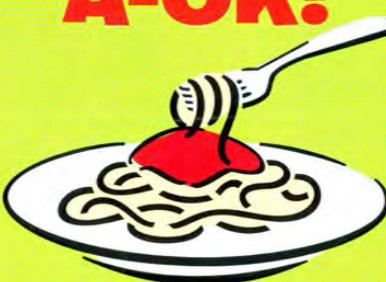
Sid the Science Kid's Food Chart

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Sid had the choice to eat nutritiously and so do you! Don't forget that not all foods are created equal. On the left you'll see the foods that will help you run faster, jump higher, and have the energy to learn better. On the right are the foods that taste super-yummy but don't have the vitamins and nutrients you need to stay healthy. Those are foods best eaten only occasionally.

All the foods on the right should be eaten only in *moderation*. What's moderation? Moderation means every once in a while—not every day. So even though all those foods on the right are yummy special treats, they're not good for your body, so you should only eat them in moderation.

A-OK!



SPAGHETTI AND
MEATBALLS
TOAST WITH JAM
APPLE
CHICKEN BREAST
PORK LOIN
HUMMUS

GREEN BEANS
CHICK PEAS
GLASS OF MILK
BROCCOLI



OK Sometimes

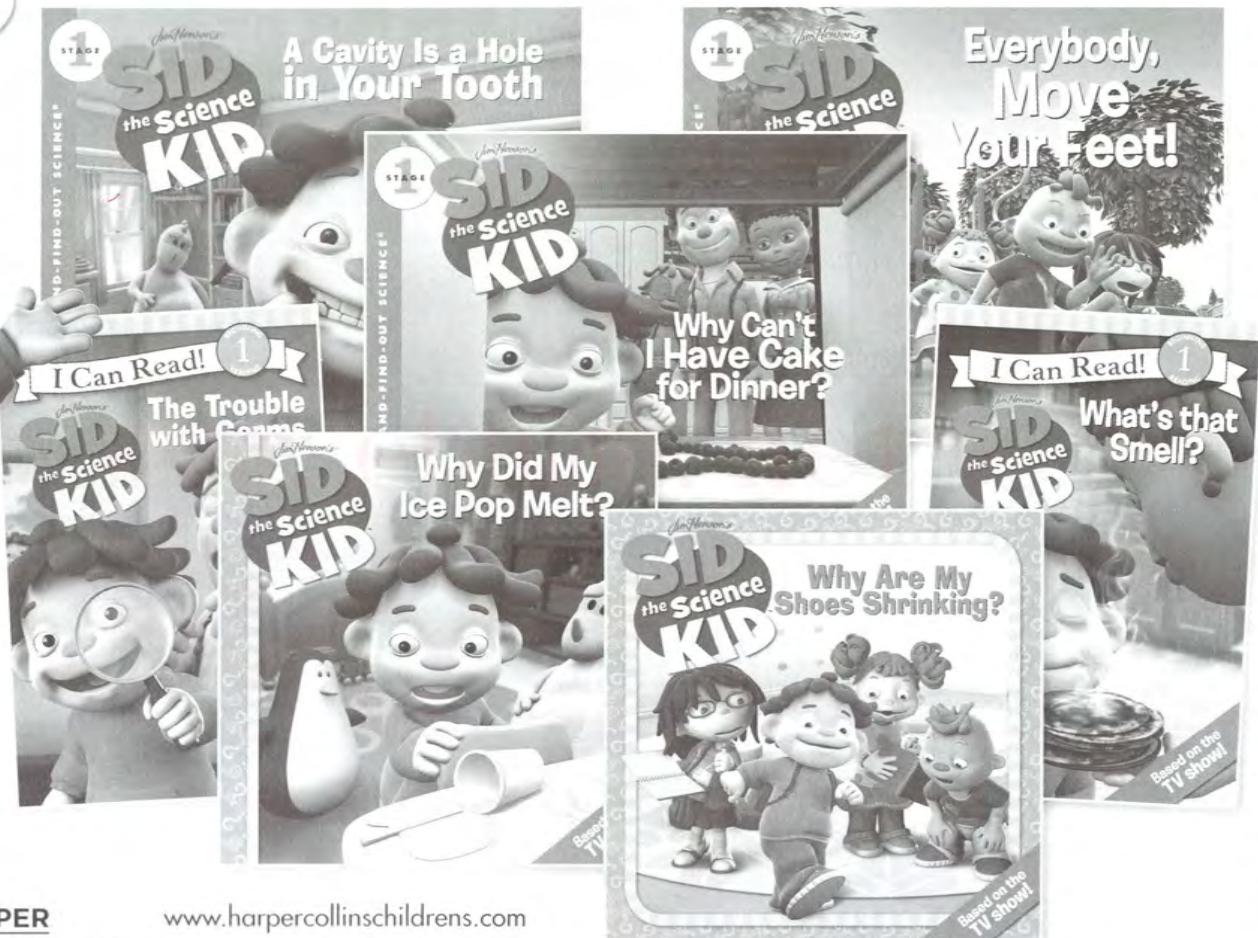
DOUGHNUT
CROISSANT
CANDY
HOTDOG



PEPPERONI
RANCH DRESSING
MAYONNAISE
REFRIED BEANS
ICE CREAM
CAKE



Join Sid the Science Kid as he investigates the world around him!



HARPER

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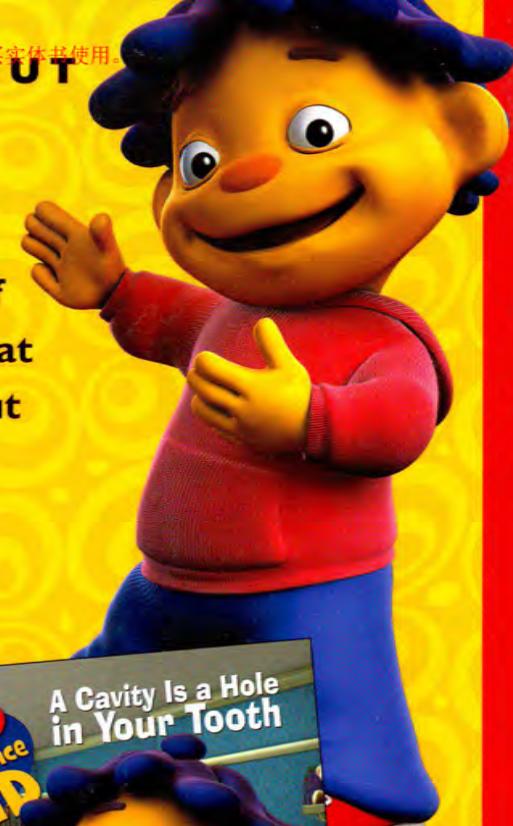
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ACTIVITIES
INSIDE!

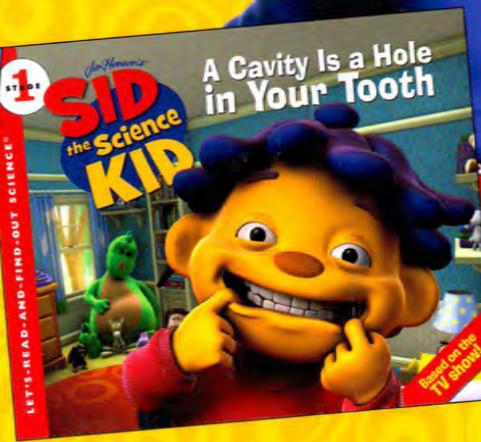
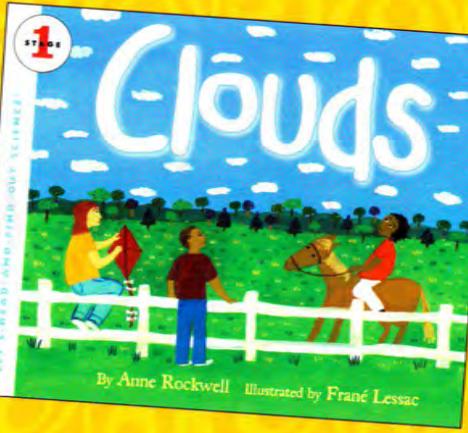
LET'S-READ-AND-FIND-OUT ABOUT

NUTRITION

Have you ever wondered what would happen if you ate cake all the time? Why do you need to eat a lot of different kinds of food? Read and find out all about nutrition with Sid the Science Kid!



Other Stage 1 books you might enjoy:



Introduce basic science concepts to young children and help satisfy their curiosity about how the world works.

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Ages 3 to 6

Jim Henson
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Stage 1 books explain simple science concepts for preschoolers and kindergarteners.



www.pbskids.org/sid



Stage 2 books explore more challenging concepts for children in the primary grades.

Find out more at www.letsreadandfindout.com.
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